

To be considered half as good as a man, a woman has to be twice as smart ...

# The Gateway

Tuesday, April 2, 1985

... fortunately, it's not difficult.

Charlotte Whitten

B of G decides April 12

## Tuition to rise?

by Bill Doskoch and Neal Watson

The two per cent increase in the operating budget grants of the U of A announced in last weeks provincial budget may lead to a three per cent tuition hike next year, U of A President Myer Horowitz said yesterday.

Horowitz, commenting on last week's provincial budget, said that until the second week in January he had expected no increase whatsoever.

As it now stands, the increase is lower than the annual inflation rate, Horowitz said, and was significantly below the higher levels of inflation by the University for purchases of books and other specialized supplies.

"Enormous problems" will be the result, he said.

Further cuts were anticipated but Horowitz said, "We haven't developed our own budget that far at all, so we can't be specific about where the cuts will have to be made."

With regards to capital budget grants, Horowitz had a "mixed reaction."

"I'm absolutely delighted that we've been given the green light to renovate the old Arts building," Horowitz said, "But on the other hand, no new building renovation programs have been endorsed by the government."

"We have a long list of major expenditures, such as the Library, Engineering, Home Economics and

Fine Arts buildings, that require renovation or expansion. It's disappointing because more building activity would be good for the province."

Conditional monies to fund special programs — such as preparing teachers to deal with the problems of the hearing-impaired — were increased, he said.

Three of the ten programs will get the same or less next year, but that was designed into the five-year plan, Horowitz said. The other seven programs would receive funding increases.

SU President Floyd Hodgins said the tuition increase proposal was "totally unnecessary," and would not address any student concerns, like over-crowding.

"They're not addressing anything with the tuition increase," he said. Hodgins said the two per cent increase in university funding was "reasonable" and should offset any need for a tuition increase.

"They're not addressing the problems of the university," he said. "They're not saying they want to increase the quality of education. The university is run purely like a business."

Hodgins said the university administration had been lobbying the government for some time to change the existing university funding policy and he blamed Advanced Education Minister Dick Johnston for changing a long-term policy on

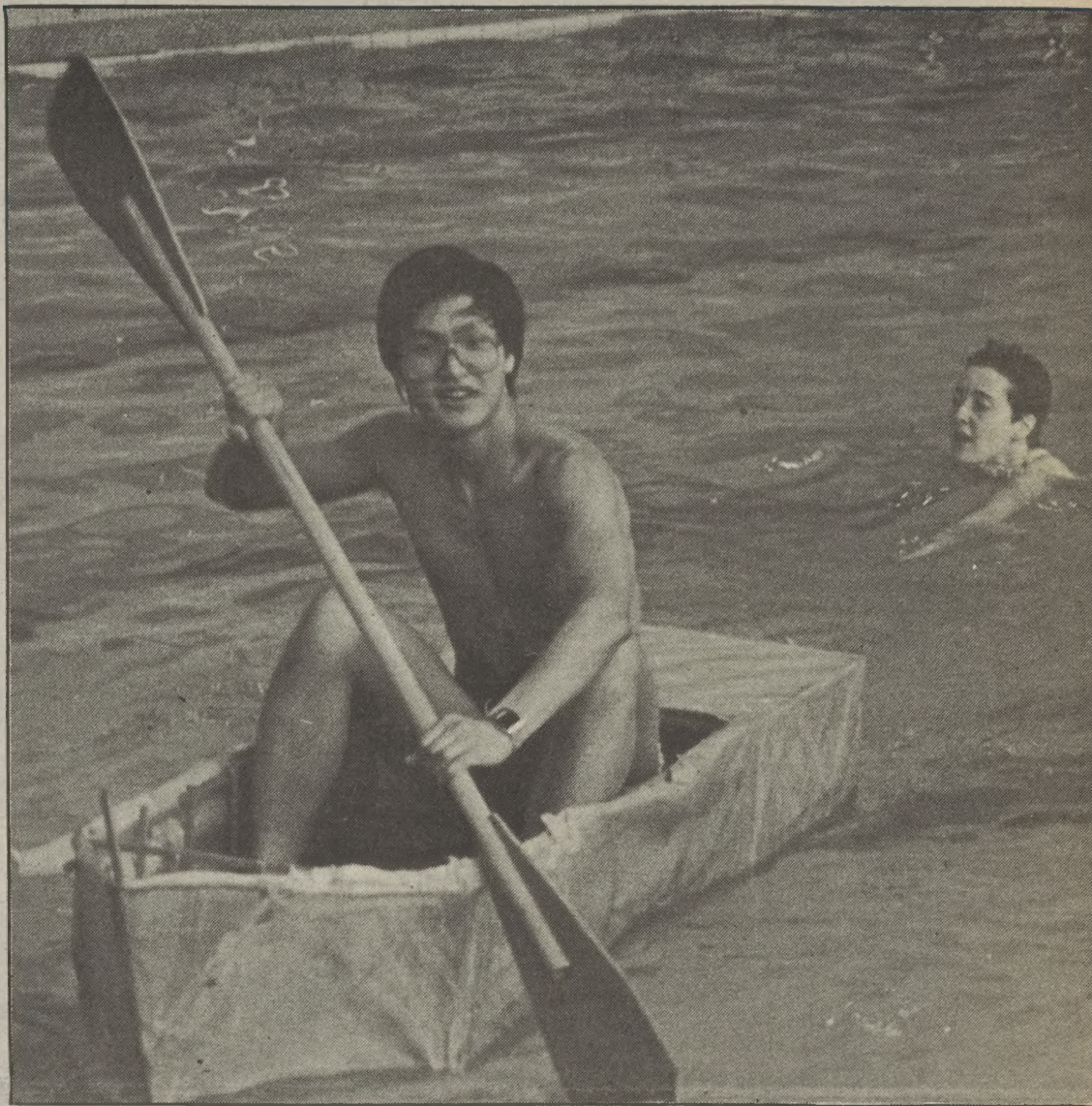


Photo Bill Doskoch

Here we see a beaming boater and a struggling swimmer, both participants in Prof. Bruce Bentz's 'paddle or perish' exercise in constructing a paper and wood boat. The object was to paddle their crafts from one end of the East pool and back. Bentz said 85 per cent survived the journey (that is, 85 per cent of the boats; all the students survived).

tuition fees.

At tonight's meeting of students' council, Hodgins promised to present councillors with a number of options, including asking Johnston

and U of A president Myer Horowitz to resign. The SU was also considering an information campaign against the tuition proposal.

How much the tuition increase

would hurt students, said Hodgins, would depend on whether the living allowance guidelines ceiling for students loans will rise.

## Enrolment restraints on med school in future?

by Mark Olyan

"Unless there's some restraint on enrolments, the time is approaching, perhaps in the next ten to fifteen years, that there's going to be doctors who can't find work," says Dr. Leroy Anholt, Assistant Dean (Postgraduate Training) of Medicine.

"If we keep turning them out at the rate we are, not only us but across the country, there will definitely be too many. If you go back

twenty years, then there wasn't any question; if you got your M.D., then you pretty much got yourself a ticket to a pretty good life, a pretty good income and so on. You could practice where you wanted and do all those things in whatever discipline you wished. This isn't nearly as clear now."

Each year, the faculty of Medicine receives between 650-750 applications for its 118 positions.

"In rough terms," said Anholt,

"they look at the applicant's grade point average in the required prerequisites and the grade point average of the two full years. They also look at the MCAT (Medical College Admission Test) to a lesser extent. Everyone must be interviewed, but that really doesn't do a lot towards whether they're accepted or not."

In regard to the number of positions in medicine being cut back, Anholt said, "I can definitely say no, they're not going to for next year. It's being looked at certainly in light of what the federal-provincial manpower study said, but there's a lot of consideration and discussion to take place before that comes to pass."

"Of the 118 in a class, 112 will finish in the required time. It's rare to repeat a year, although sometimes they have to repeat because of illness or just academically. The drop-out rate isn't all that high... of course, some of them just can't hack it. There's always some that are just overwhelmed with it all—the workload and the emotional component."

As far as the characteristics that an individual thinking of going into medicine should possess, Anholt answered, "You know as well as I what makes a good doctor, but not all doctors have those characteristics. Ideally there should be compassion and interest in one's fellow man and an ability and willingness to work all hours and those good 'motherhood' type of statements.

The so-called art of medicine is learned through role models. Of course, real psychopaths we don't need."

Anholt stressed that medicine is a job of communication, but "written communication skills tend to get worse each year. At the very least, verbal communication skills are important—the English component of it is very important too, and most of it is badly done."

In Edmonton, the medical program consists of four years of medical school, and if you wish to stay in

Alberta, one year of interning in Edmonton or Calgary. Next, there is one year of general training, and four or five additional years, if one wishes to specialize.

All the medical students graduating this year have secured internships.

"We're set up to handle what we're turning out right now," said Anholt. "We can handle the internships across the country for our graduates. I guess if they all wanted to stay in Alberta, we'd have to

continued on page two

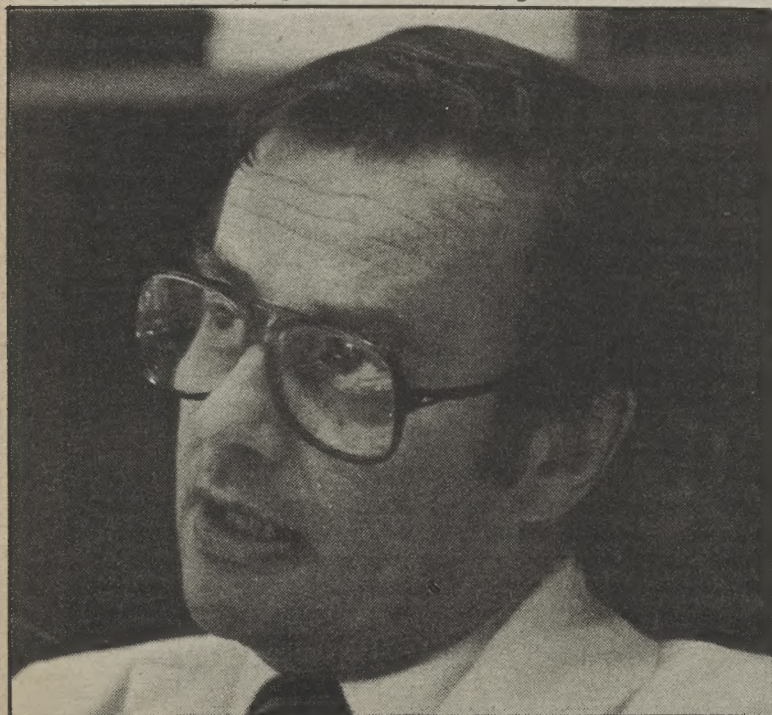


Photo Bill Doskoch

Dr. Leroy Anholt of the faculty of medicine says 750 applications were received for the faculty's 118 positions.

## Computer fees gone

by Neal Watson

The university will not collect computer lab fees from undergraduate students next year, U of A President Myer Horowitz has announced.

The university had announced in November that computing services would collect a fee of \$20 per registration per term in the 1985/86 year for the use of micro-computers, MTS and PLATO terminals.

The university maintained the fee was necessary to cover increased operating and maintenance costs of new computer facilities. The estimated cost of the new facilities was \$100,000.

But President Horowitz announced at last week's meeting of General Faculties Council that the university was, "serious in reviewing fees."

"It is not in the interest of this institution to implement this. It is wrong to move in this direction at the present time," he said.

Associate VP Academic R.D. Bercov said that at the time the computer user fees were approved for implementation, "There was a companion decision to re-examine these kinds of fees and to incorporate these types of fees in regular tuition."

SU President Floyd Hodgins said the removal of the fees was based mainly on the cost of administering the fees.

"There is a substantial administrative inconvenience," admitted Bercov, who said although the fees had been removed, "the general issue will still be addressed in future."



# Committee works to improve U of A teaching

by Pat Sytnick

The Committee for the Improvement of Teaching and Learning was established 16 years ago to assist professors interested in improving their teaching. According to committee coordinator Bente Road Cochran, the committee provides professional development opportunities for academic staff and operates three programs.

The first, offered every fall, can be described as an orientation to teaching for graduate teaching assistants. So far, teaching assistants have responded well to the program and Cochran reported 354 attended last fall's session.

The second program the com-

mittee offers provides peer consultation to teaching staff. Interested professors are paired with a peer consultant from another academic discipline who works with them to improve their teaching skills. All peer consultants are U of A professors.

The third program offered by the committee consists of a series of workshops offered throughout the year. The workshops deal with either philosophical or technical aspects of teaching and are open to all university teaching staff.

Cochran stressed CITL is not responsible for identifying poor teachers at the university. "We can evaluate aspects of teaching, but

we do not go out to a professor and put him through a test, ask him to come to three CITL workshops and then go out and measure him again." The committee doesn't have the mandate to do this; it can only work with professors who approach the organization and ask for help, she said.

This means those who use CITL's services are interested in their teaching, and therefore, they tend to be above average teachers, she added. However, this arrangement has its drawbacks. It means the committee cannot reach poor teachers who have no interest in improving. But Cochran believes this is not a critical problem for the university because "I don't think there are very many professors who are really poor teachers and I'm not

sure there's any hope for them anyway. They probably can't become good teachers because they have already decided that teaching is not one of their priorities."

According to Cochran, the issue of improving teaching is complicated because there is no universally accepted definition of what constitutes good teaching and there is no easy way to measure teaching ability.

To stimulate discussion on this topic CITL has held workshops where recipients of the Rutherford teaching award discussed components of good teaching.

While these sessions indicated good teaching means different things to different people Cochran said they did uncover several qualities most experts agree contribute

to good teaching. These include a comprehensive knowledge of one's subject area, enthusiasm for the subject, respect for students and a warm personality.

Asked if the committee would be more effective if it were mandatory for poor teachers to go to CITL sessions Cochran said, "I don't think we would be more effective if that was the case. It's like, if you live in a home where it's mandatory that you clean your plate and you don't like peas, you will eat your peas but you won't enjoy them. But, if you aren't forced to eat them, one day you may try a few and you may discover you like them. I think this principle also applies to improving teaching."

## Prospects tougher

*continued from page one*

accommodate them, but by choice a lot go elsewhere. We actually recommend that they go some place else for their internship. They've had enough of us. The biggest percentage though, come back to finish their training here."

For those thinking of specializing, Anholt warns, "You may have to look hard for a position. You may get in without difficulty, or you might have some problems getting into a program. In addition, you may not be able to do it in Alberta... you may have to go to another centre to get that training. We offer 34 or 35 of the possible 41 specialty training programs. Calgary has somewhat less than that."

In broad terms, Anholt said that the surgical specialties are currently the most popular programs, "but that's a trend that comes and goes. It depends on the reputation the program has and it varies from time to time."

To the 600 or so people who are not admitted each year, Anholt advises, "All they can do is just re-apply here and at other medical schools. It also depends on why they want to be doctors I suppose. There's a whole pile of health specialties, some of them long standing professions like Dentistry and Nursing. There are various types of therapists and again you can go to

any degree you like—Occupational Therapy, Physical Therapy, etc. There's also Clinical Psychology, social work and Pharmacy."

"The thing I wouldn't recommend, regardless of the amount of money you've got, is going to one of those entrepreneurial medical schools in Mexico, Italy or some of those other countries. You can get into them alright, but their training isn't any place near our standards. Although you're a Canadian citizen, as far as your occupation is concerned, you'll be treated like any other foreign graduate. Regardless of the amount of propaganda they give, their training is sub-standard and you will have to take extra training here."

In summing up, Anholt remarked, "No profession can ensure you'll get a job... the engineers don't get jobs, lawyers don't get jobs. Of course, we're not anywhere nearly that badly off, but it's getting to a time when you can't do necessarily what you want, where you want to do it. There's a limit to how many neurosurgeons or plastic surgeons or all the rest we can turn out and expect to get jobs. But you know, they can all work... so far. It's hard to say what the future will bring in that regard though; it's going to get tighter."



Photo Bill St. John

Those nutty looks in first-year engineering were up to their tricks in Stadium Car Park. What a nutty good time.

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## ATTENTION READERS



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# They're almost here! Artificial baked potatoes!

by Judy Au

When the subject of new product innovation comes up, one rarely thinks of something as old-fashioned as baked potatoes. However, a University of Alberta professor believes his newly developed instant baked potato is about to cause a sensation in the food industry.

Buncha Ooraikul, associate professor of Food Science, has recently patented a revolutionary method of processing potatoes that facilitates rapid preparation. His end-product, which looks practically identical to the real thing, is basically a cooked, mashed potato stuffed into a fabricated potato skin.

Ooraikul was asked by a local company, I & S Produce Ltd., to develop some kind of shell for an instant baked potato. According to Ooraikul, the firm had a two-fold reason for sponsoring his research.

"First, there is an increasing demand in the convenience food market for this kind of product.

People are getting tired of french fries with their high caloric value. Secondly, potatoes that can actually be used to prepare baked potatoes industrially make up for only 10 per cent of the total yearly output. This is because the characteristics of a baking potato must comply with certain standards of quality and size. There are just not enough potatoes to meet the demand."

"Fresh potatoes have other disadvantages not found in the instant version. These include bruising, rotting, and greening of the skin," said Ooraikul. "There is much concern about greening since it is toxic in high concentration."

When all these reasons are taken into account, it is apparent that a need exists for assuring a supply of consistently high quality potatoes for industrial use. The instant baked potato can fill this need since it can be produced as required by demand. Since it is composed primarily of mashed potato, the problems of adequate and regular size are avoided. In its final form, the

instant potato is frozen, thus greatly reducing the risk of perishability. Yet another advantage lies in the reduced cost of the instant baked potato compared to ordinary ones.

Over the 18 month period required to develop the new potato, Ooraikul tested upwards of 100 different materials before he came up with the potato's skin. This skin, which is virtually impossible to distinguish from "real" potato skin, is composed of all natural ingre-

dients and has no preservatives. Ooraikul says the fabricated skin is even more nutritious than its natural counterpart.

"Fresh potato skin is mostly made up of fibre while the skin for the instant potato is also high in protein and vitamins."

Funding for Ooraikul's research was provided by both I & S Produce and the provincial and federal governments. Ooraikul is presently awaiting additional funds for

market testing the new potato. If test results are positive, then a new grant would have to be secured for the development of a pilot plant needed for a test production run.

Ooraikul is optimistic about the future success of his new potato. "If everything goes as I hope, it should be on the market sometime next year."

Food enthusiasts will have to wait until then to sample the potato of the eighties.

## Bright new hi-tech education

by Judy Au

Have you ever wondered what education in the future would be like? In the years to come, the student's best friend may be the telephone.

At the Faculte Sainte-Jean, the future is now. This January, the Faculte began their first teleconferencing course. Fifty-six students located in communities as distant as Fort McMurray and Calgary are linked with those in Edmonton through telephone lines which are joined by an electronic bridge.

The bridge, supplied by the Alberta Vocational Centre Grouard, allows groups of students in each of the regions to communicate with the course instructor in Edmonton as well as with students in the other regions.

This pilot course, titled "New Approaches for Teaching French in an Immersion Situation," is aimed specifically at teachers who wish to increase their professional competence in French immersion programs. However, the Faculte plans to offer future teleconferencing courses aimed at members of the general public who are isolated geographically from larger educa-

tional institutions.

Like the present course, these planned ones would be based on the andragogical approach developed by Jean Watters, the Director of the Centre for Continuing Education.

"Andragogy is the art and science of helping adults to learn," explains Watters. "The teacher's role is not so much to transmit content but to use the experience of the learners themselves by acting as a resource person or an animator."

In this situation, a local facilitator is employed in each region to act as an animator and stimulate class discussion. Discussion and a question period follow the initial instruction period of each teleconferencing session.

As well as being responsible for the course's content, the director of the education program, Claudette Tardif, is also a member of the team of instructors teaching the course. Tardif believes that teleconferencing offers distinct advantages over traditional correspondence courses.

"The feedback we get from our students in different regions of Alberta allows us to learn about the

various methods they use to deal with particular problems. Teleconferencing is a good way to exchange information. With the physical barriers existing in a wholly written correspondence course, this immediate interaction among students and instructors is not possible."

The Faculte plans to develop a network with other universities and colleges across Canada. Watters says that such co-operation among education institutions is instrumental in bringing down the costs of the programs. Presently, major funding of the teleconferencing program is supplied by the Faculty of Extension & Special Sessions.

The popularity and success of the present course has prompted scheduling of future teleconferencing courses. These include French 321, Advanced Grammar and EDADU 551, "Choices of Subjects for Adult Education," offered in spring and summer session respectively.

For further information on teleconferencing, call Claudette Tardif at 468-1254 or drop in at the Faculte at 8406-91 Street.

## Few jobs for teachers

by Neal Watson

About 1,000 U of A Education graduates will be entering a job force this month where the prospects for employment are very slim.

Ted Remple, an assistant superintendent for personnel at the Edmonton Public School Board, says the prospects for graduating education students getting jobs in the city are "dim at best."

Remple said the school board may hire 30 teachers this year depending on funding from the provincial government.

"Thirty (to hire) is a rough number," said Remple. "We're not looking at anything significant (as far as the number hired)."

However, Remple said that the prospects for substitute teaching were "relatively good." He said the school board was interviewing candidates for subbing positions.

"It is a place to start," he said. Remple said he felt that quotas on the number of students entering the faculty of education was not "necessarily the answer."

Faculty of Education Associate Dean W. Wilde said that quotas were not the answer and he did not envision the university imposing them on the faculty.

Concerning jobs prospects, Wilde said the faculty did not keep information about job placements.

He agreed with Remple, however, that the prospects were not great for graduates. According to Wilde, the faculty only received the employment survey information conducted by the Canada Employment Centre in SUB.

According to that survey, between 22 to 25 per cent of 1984 U of A education graduates found positions.

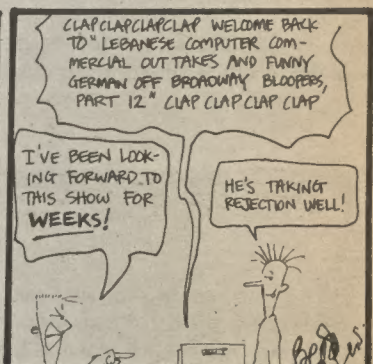
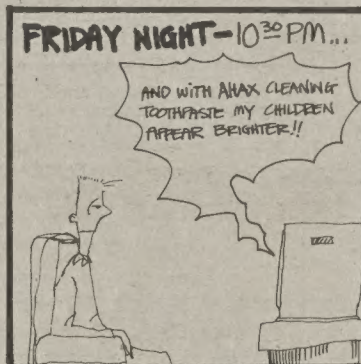
At this point, 15 have been hired by the Edmonton Public School Board. According to Rempel, 2,500 teachers have applied for about 30 positions.

Asked what advice he would give high school students wishing to enter the faculty of education, Wilde said he would urge the "need to be cautious."

Wilde said the future prospect for teachers would depend on the "provincial government's emphasis on education."

Asked about the recently announced teacher internship program for graduating students, Wilde said he was encouraged, but said it was hard to know the results.

### Yard Apes



by Hans Beckers

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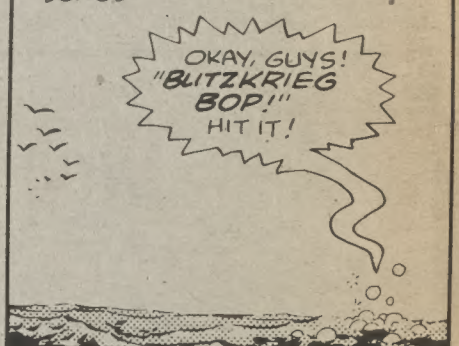
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## EDITORIAL

### Internship all smoke and mirrors

The Alberta government probably has good intentions establishing a teaching internship program, but the vagueness of the proposal leads to valid fears on the part of education students.

According to the government plan, freshly graduated university education students would act as teaching assistants in local schools. U of A education grads would not be considered professional teachers unless they have undertaken the program. Even after they have been in the real world of teaching, they would be expected to "re-qualify" as teachers every five years.

The first question that must be asked is how the intern program fits into the current U of A education degree. Teaching students already have to spend nearly a year student teaching. They already go into the schools to prepare and teach classes under the supervision of both a U of A faculty advisor and an in-school co-operating teacher. Will this internship program replace student teaching? If it does not, how will it differ from the already extensive student teaching experience? And how will the five-year license renewal affect those already teaching professionally in this province?

As aforementioned, there already exists a method of evaluating a student's ability. How will student teachers be evaluated during the internship program? Who will do the evaluation? Who, if anyone, will have the authority to deny teaching status if the internship is not satisfactory?

If there is no evaluation system, then the internship program is just a scam. Without the evaluation, it is simply exploitation. Does this internship have a legitimate place in a teacher's education? Or is it just one more bureaucratic hoop students are forced to jump through?

How will the program affect the education of Alberta school children? Will Alberta schools use these internships to avoid hiring full-time teachers? If school boards exploit a steady (and cheap) stream of interns, some school children could be victims of a kind of musical teacher's desks. These children would not have the advantages of being taught by a mature person with a long-term commitment to teaching and with experience in dealing with a variety of student problems, from academic difficulties to personal and domestic troubles.

Because the Alberta government has either deliberately released information about the program prematurely or deliberately obscured the plans, it seems the Tories are trying to show the people of Alberta that they are trying to improve the quality of education in the province — but it's all smoke and mirrors.

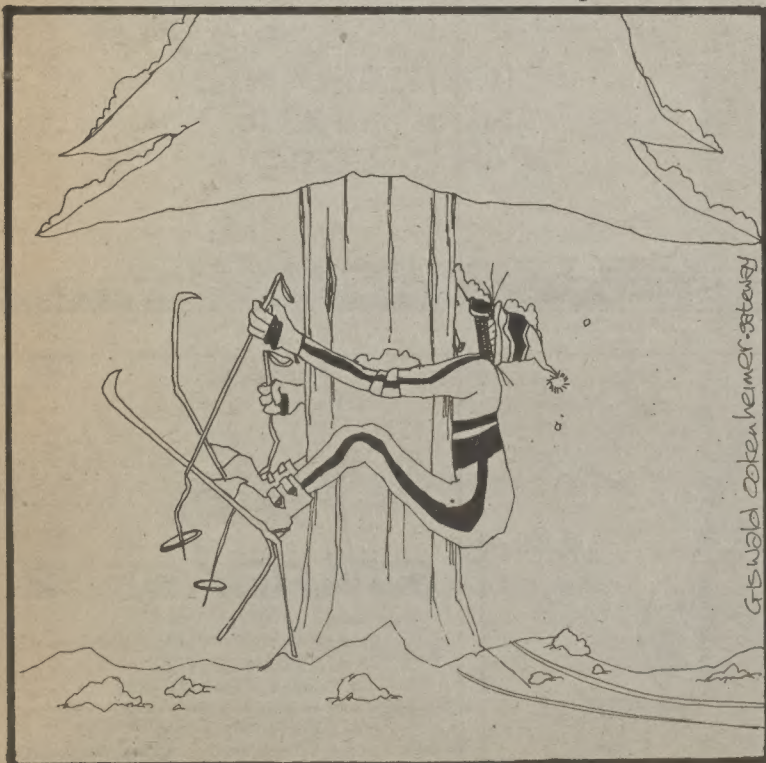
Will Albertans be fooled again? And will the fools have enough voting clout next time to make the plans all worthwhile?

Gilbert Bouchard  
Suzette C. Chan

### HEY READERS!

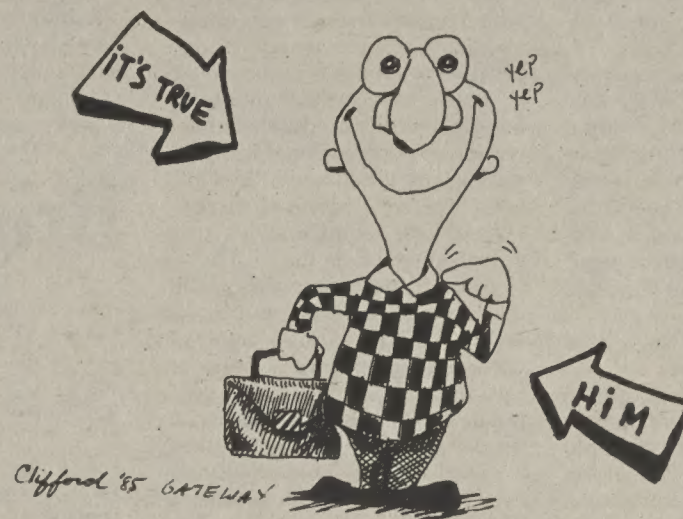
Only four work days next week so the **Gateway** publishes on Wednesday, April 10, our last regular issue of the year. On April 17, it's Warp speed through the time-space continuum to explore the multi-verse — or something like that.

### EYE SEA by Ook



Trees grow in the darndest places

FROM OUR STRANGE BUT TRUE  
FILES: HARVEY WENDALSWEEN, AN ARTS  
STUDENT, ACTUALLY HAS A SUMMER JOB THIS YEAR!!



## LETTERS TO THE EDITORS

### Death wears a uniform

On March 11, 1985 a farmer was shot to death while on his way to deliver onions to a store in Zrariye, a town in southern Lebanon. The same day two children and their mother were all shot in the back by the Israeli defence forces while walking to school and left to die in a pool of blood. Enroute to visit a doctor a pregnant woman and her husband were crushed in their car by an army tank. Israel claimed that these people and 34 others who suffered the same fate were terrorists. Who are the real terrorists?

Omeed Sabet

### Council wants control

On December 4 at Students' council, the following motion was passed; "Moved that Students' Council hold a referendum concurrent with the Student Union General Elections; further that a majority decision of students voting on this issue bind Students' Council to amend the Students' Union Constitution to include either;

"Students' Council has the right to prohibit events in Students' Union controlled areas if the Students' Union feels the event is sexist, racist, degrading or otherwise offensive." if there is a "YES" majority; or "Students' Council has no authority to restrict any event held in Students' Union controlled areas unless the event breaks federal or provincial laws." if there is a "NO" majority.

On February 7 and 8, you were asked the following question;

"Do you wish the Students' Union to place restrictions, in addition to those which exist within applicable federal and provincial laws, on activities in the Students' Union Building?"

The result was almost 79% NO. This seemed like a strong statement from the students on what they wanted from their elected representatives, so I brought forward a motion to Students' Council to amend our Constitution. the motion FAILED.

It is obvious that certain councillors put their own personal beliefs above their duties to you as your representatives. The most notable abuser of authority is the VP Finance, Christine Ens (432-4236). Do us all a favour: telephone her up and ask her to resign. Or

drop by her office in room 259 SUB, she'll be glad to see you.

Gordon Stamp  
SU VP Internal

P.S. I will be bringing the motion forward at the April 2 meeting of Students' Council at University Hall (7:00 p.m.). Drop by to watch.

### Gratitude from the starved and diseased

This letter is to thank all the students and staff at the U of A who contributed to the Ethiopian Famine Relief during the Christian Awareness week sponsored by Campus Crusade for Christ.

I would like to express my deepest appreciation and heartfelt thanks for your generous gift of \$1,161.72. Your support is helping to provide many with an escape from poverty's vicious bondage.

I recently witnessed, first-hand, the results of drought and famine and saw the look of hopelessness and fear etched on thousands of faces. I returned from Ethiopia a few short weeks ago, but in my mind's eye I can still see the masses of people waiting, crying out for help.

As I held these paper-thin children I agonized in the knowledge that for some it was already too late. I wept at the gravesides with remnants of once-proud families, now broken apart by starvation and disease.

You have joined with us in the fight against famine and poverty in Africa and around the world. The battle is not lost. By sharing with others you are supplying whole communities with food for their families, equipment and training for well-building and improved agriculture, shelter for the homeless, and healthcare for the sick.

Your gift was given freely, without expecting reward, but I would like to recognize your contribution and thank you personally for your compassion and the practical step you have taken towards easing human suffering.

May God bless you as you continue to share with others.

William J. Newell  
Executive Director

Reflection: "No one stands so straight as when they stoop to help someone else."

## The Gateway

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Judy Au was shocked to find Bill Doskoch stuffed in a mailbox opening outgoing letters. "Anything good?" she asked. "Well" he admitted, "Hans Beckers is being ignored by pen pals Shane Berg, Pat Sytnick and Cindy Rozeboom; Mark Olyan is blackmailing James MacDonald with pix of Zane Harker's cat; Mark Spector's trying to sell Mike Evans, Dave Boyd, and Susan Sutton courses in correspondence french kissing; Dan Watson and Tim Hellum keep sending the same chain letter to each other; and Brinton McLaughlin is here somewhere with a stamp on his forehead and Any Major War Zone written on his T-shirt." What was Bill doing in the mailbox? "Oh, nothing."



## Bureaucracy harassing?

I have been reading, with some interest, the various articles the President's Advisory Committee on Sexual Harassment has caused to be published about itself over the past while. The most recent article, L. Bella's response to G. Walker's letter, has prompted me to break my silence. Time and space constraints prevent me from embarking on a complete dissertation, so I shall limit myself to a couple of points.

I am struck with the sheer volume of print about the President's advisory Committee on Sexual Harassment in recent times. But upon reasonably close examination, something more important becomes obvious — the fact that the thousands of printed words say nothing at all. There has been no indication of whether or not complaints have been settled; and if they have, how and to whose satisfaction. I have had considerable experience with the whole issue of sexual harassment and the "due process" that complaints follow during the past 3 years. I would be absolutely amazed if the President's Advisory Committee on Sexual Harassment was able to settle even one contentious complaint satisfactorily, especially given their track record with the specific complaints I am personally aware of. I believe the omission of that kind of information is more politic than oversight.

The particular point I would like to make at this time revolves around Bella's statement that "the University has taken a position against sexual harassment. The President is on record as saying that the University does not condone sexual harassment in any of its constituencies."

First of all, I would like to know where the President is on record as having taken that position. More importantly though, I would like to know if Dr. Horowitz concurs with his colleague, Dr. Meekison. Dr. Meekison told the The University of Alberta Non-Academic Staff Association executive that the University does not condone sexual harassment. However, he went on to explain that the finding of merit in a complaint by the Alberta Human Rights Commission, and the subsequent settlement of a complaint by the University does not constitute an admission that sexual harassment has even taken place. According to Dr. Meekison, no sexual harassment has occurred until an independent body such as a Board of Inquiry or a Court of Law has determined guilt or innocence. Given that "due process" seems to be designed to prevent such an occurrence, it is small comfort indeed to hear that the University does not condone sexual harassment. Furthermore, I fail to see how a non-judicial body such as the President's Advisory Committee on Sexual Harassment could motivate the President to invoke discipline on an offender, given their inability to legally prove guilt or innocence.

It is for reasons such as this that NASA encourages its members to avoid the President's Advisory Committee on Sexual Harassment, and instead bring their complaints directly to the Union office. Our experiences have taught us a great deal and we, therefore, think we are far better equipped to protect our members' interests than is a body established by an Administration holding the views outlined to us by Dr. Meekison.

E.P. Woloshyn  
Grievance Chair

## SECOND WIND

by Zane Harker

Hardly a week goes by without attention being drawn to the problems of underfunding and overcrowding on this University of Alberta campus. The plight of students becomes increasingly bleak as more and more flock to University to escape the desperately depressed job market. But the pressure of increased enrolment drains government funding as more and more students rely on subsidized loans. This leaves the coffers bare to expand the campus and hire additional professors to meet the demands of an expanding university population.

This vicious circle not only makes it harder for students to qualify for loans to finance their education, but also damages the quality of this education. Students and faculty alike can be heard bleating about the overcrowding of many classrooms that prevents individual, personal contact between pupil and teacher. Tenured professors clamour for teaching assistants to help mark assignments, and occasionally relieve teaching duties, which some claim they are not qualified to do. Any ill effects on the quality of education this squeeze causes only leaves the graduating student less equipped to break into the already stagnant job market. As a result, graduates who have had to exist on student loans find themselves out of school, out of work, and unable to get out of debt.

Depressing accounts of financially troubled students regularly make the pages of campus newspapers, but are largely ignored as there has erstwhile been no apparent solution to this severe malady. In fact, the government increasingly shifts funds away from the pedagogical sectors of campus in favour of university research in an apparent effort to make this institution a viable contributor to the scientific and medical industries. This trend has called into question the basic role of our university — should it be an institution of learning, or research? Since the economic climate does not permit the financial support of both of these options, and as a strictly pedagogical forum our university is failing miserably, it would seem that a shift towards research is the only hope.

But there are great problems with taking a strictly research path that currently make this option less than feasible. Research is seen as cold and impersonal, perhaps even too practical. Medical research especially has often been the target of public outcry as it often involves the suffering of laboratory animals. There is a growing movement that strongly protests the nefarious destruction of helpless animals to further research that will benefit man only. If this campus were to pursue research more closely, even more laboratory subjects would be needed, making for even more bad press.

Such a shift of priorities toward research would also no doubt bring some additional bad P.R. if the arts were perceived to be neglected. While medical research and the sale of scientific technology would assuredly bring repute and funds to every related faculty in the university, the arts would obviously have nothing to offer, or receive. Even though arts classrooms would shrink given the immense employment opportunities that open up for science graduates, those students proficient only in the arts would be even harder pressed to find work after graduation. Above all, the arts student would have to forego student loans, as the impossibility of ever paying them back would almost be assured.

So it seems that no matter what remedial steps are taken to revitalize this terminally ailing institution, the side effects would appear to be too costly; that is, unless a compromise could be struck that would satisfy all sides and allay all concerns. Here is what I modestly propose: let those arts students who need financial assistance work their way through school as subjects of medical research. The benefits to all are immediate and obvious. No longer would animals be needed to conduct research, and the money saved from this could be passed on to the volunteers, no doubt a healthy sum. Since current opposition to animal cruelty is usually the most vocal among arts types, they would only be too happy to advance their cause by substituting themselves in the guinea pig's stead.

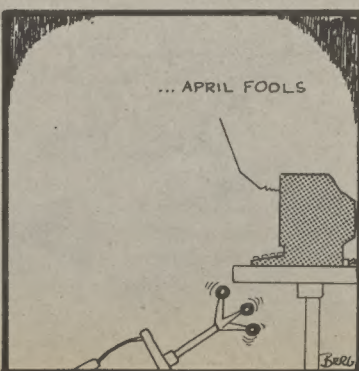
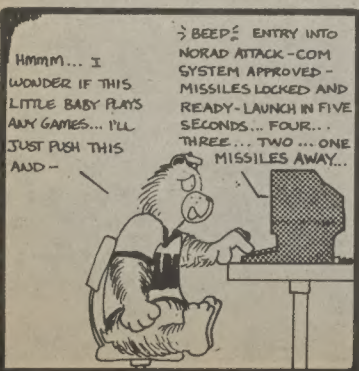
And talk about killing two birds with one stone! Why the monies earned by arts students for just a few hours of volunteer research work a day would easily finance their education and then some. The somewhat dangerous tests some arts students would be subjected to would obviously pay better, and the results would be even more conclusive than before. After all, who better to indicate what is beneficial or harmful to humans, than actual humans?

The benefits from this proposal are far-reaching. The government will no longer have to subsidize the university through student loans and will be free to invest even more heavily in university research. Soon our university will be competing with the private sector, buying and selling technology with the best of them. The few students who choose to remain in arts will have the small classes and one to one contact with the instructor that they seem to want so badly, and our institution will have the edge in medical research that only findings from human subjects can provide.

In short, there is hope for the University of Alberta. If we respond to the economic slump with the necessary changes, within a few short years we will have a self-sufficient institution that will serve to benefit everyone.

by Shane Berg

Bear Country



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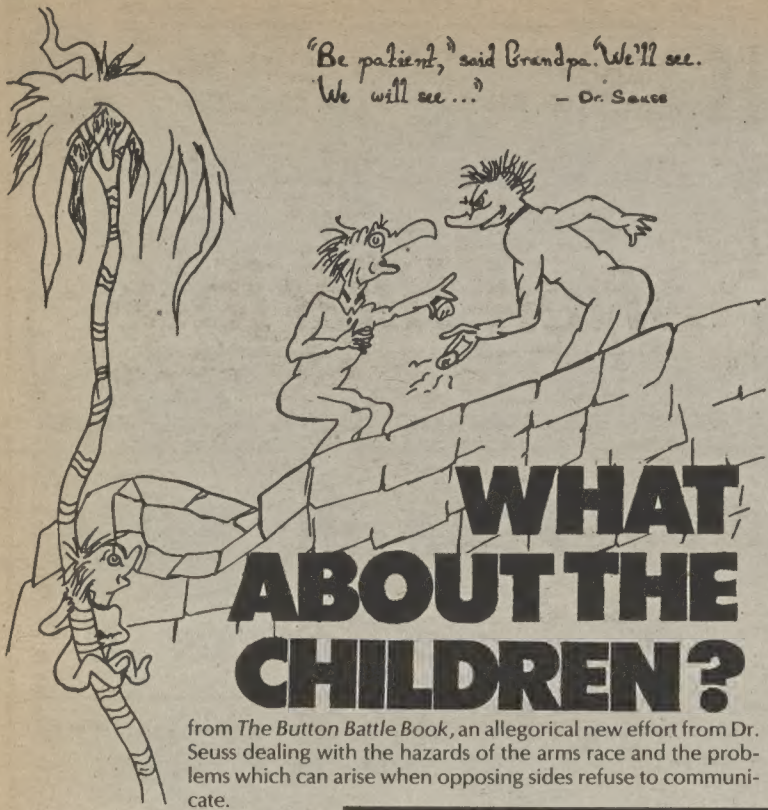
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from *The Button Battle Book*, an allegorical new effort from Dr. Seuss dealing with the hazards of the arms race and the problems which can arise when opposing sides refuse to communicate.

by Susan Sutton

"There are old men with their fingers on the button, and they're playing with our lives, which we haven't had yet, while they've had full, long ones."

While many of us may choose not to, children today are thinking about nuclear war. Many are afraid, sad, feel powerless, while others, like the child quoted above, feel something closer to rage. Nuclear war is clearly the greatest threat mankind has ever faced, and children are certainly not immune to the possibilities.

The Goldberg Collaborative Study, a survey conducted out of McMaster University, with the help of Physicians for Social Responsibility (PSR) and the Canadian Mental Health Research Group, was given to 3,000 junior high and high school students across Canada, beginning in October of last year. The purpose of the study was to assess students' concerns about their futures, especially in the areas of career and economic issues and the nuclear arms race. While the results of the entire study are not in, they are available for the 60 Edmonton students questioned.

Asked what worries them the most, 50 per cent of the students cited nuclear war as their biggest concern. Seventy-one per cent reported nuclear war to be "a very important worry," second only to "my parents' death" (73 per cent). Thirteen per cent think about the nuclear threat daily, and 21 per cent think about it once or twice a week. In addition, a small percentage had "bad dreams" about nuclear war daily or weekly.

Students were also asked if nuclear war has:

	A lot	Some	Little or not at all
A. "Affected my plans for the future"	9%	20%	70%
B. "Made me wonder if I really want to get married and have children someday"	12%	19%	69%
C. "Made me want to live only for today and forget the future"	11%	14%	74%

Only 29 per cent felt they had "a little control" in prevent nuclear war, while 61 per cent felt they had "no personal control". Similarly, 56 per cent felt their parents had no control, and 33 per cent felt their parents had "little control."

Other survey results indicate that, while high unemployment and career plans are the issues the students talk about most, nuclear war follows close behind.

In a similar study in the United States, researchers found a fourfold increase from 1975 to 1982 of high school students who worry "often" about the chances of nuclear war. The researchers also found a 61 per cent increase in students who agreed that "nuclear or biological annihilation will probably be the fate of all mankind within my lifetime."

The first American studies were conducted in 1965, in response to the Cuban missile crisis. Sibylle Escalona, a psychologist and one of the designers of the study, found a greater degree of fear of war than had been anticipated. Stated Escalona, "The profound uncertainty about whether or not mankind has a foreseeable future exerts a corrosive and malignant influence upon important developmental processes in normal and well-functioning children".

In the summer of 1983, a questionnaire was given to both Soviet and American children by five Ameri-

"We can get rid of nuclear weapons and have peace and stuff. Because if you want something bad enough, and you work at it hard enough, you can do anything."

"There is a film that tells how a war almost broke out between America and the Soviet Union, and after that I didn't sleep for several nights thinking about this, about how war almost broke out, and how our existence is hanging on a thread."

Oleg, age 15, Ukraine

"You couldn't survive a nuclear strike. The nuclear radioactivity remains for a very long time. And even if a person goes underground, no matter how much he wants to live, he wouldn't."

Sergei, age 13, Moscow

"Everyone thinks about their children. And we can help them by struggling against nuclear war — by sending letters, designing banners. These are the things that we can contribute to the struggle against nuclear war. Then they will understand that their children don't want war either."

Oleg, age 14, Yakutsk

"I think that kids like myself, that are not 18, have a lot of influence over what goes on. And we're not going to sit back and leave it up to everyone else anymore."

"I see every adult as having a child in them that they should probably listen to more often."

cans to determine the psychological effects on children of life in the nuclear age. The mean age of the respondents below was 13.2 years.

	Soviet	American
1. Do you think a nuclear war between the U.S. and U.S.S.R. will happen during your lifetime?		
Yes	11.8%	38.4%
No	54.5%	16.9%
Uncertain	33.7%	44.8%
2. If there were a nuclear war, do you think that you and your family would survive?		
Yes	2.9%	16.4%
No	80.7%	41.3%
Uncertain	16.4%	40.8%

	Soviet	American
3. If there were a nuclear war, do you think that the U.S. and the U.S.S.R. would survive it? (The American children were asked only about the survival of the U.S.)		
Yes	6.1%	21.9%
No	78.9%	37.8%
Uncertain	15.0%	39.8%
4. Do you think nuclear war between the U.S. and the U.S.S.R. can be prevented?		
Yes	93.3%	65.2%
No	2.9%	14.5%
Uncertain	3.9%	19.9%

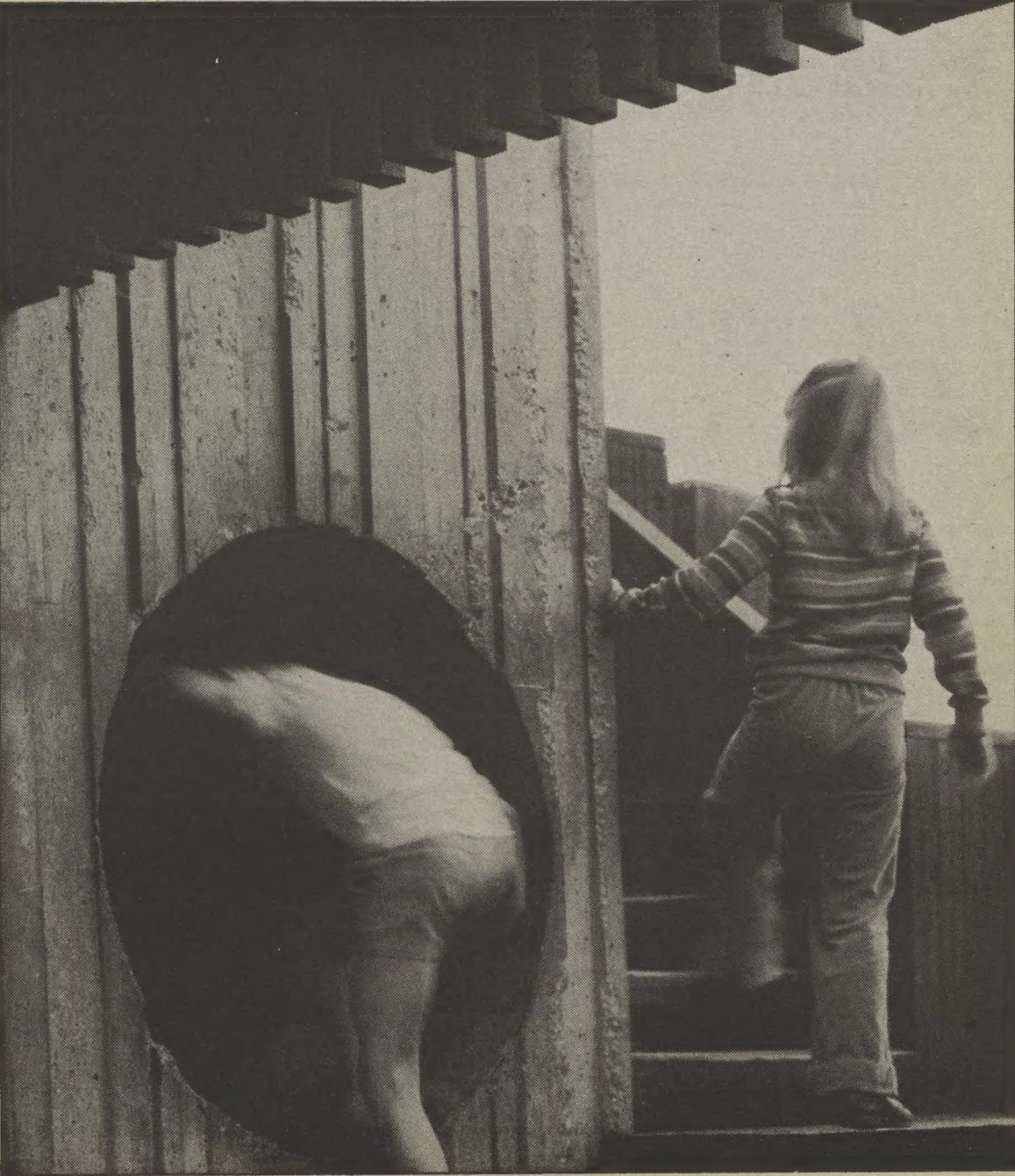
Among the conclusions reached from this study was the fact that Soviet children are even more worried about nuclear war than American children, but are also more optimistic that nuclear war can be prevented than their American counterparts. Researchers believe this optimism is related to the fact that many Soviet children take part in activities directed to prevent nuclear war.

Brock Macdonald, a local psychologist and member of PSR, agrees with their conclusion. Says MacDonald, "The more kids are involved, the more they know, the more they feel they can do something. Even if their parents are involved in the prevention of nuclear war, they feel more positive, more effective."

MacDonald also said that children are more willing to talk about nuclear war than adults, and are more willing to work to prevent war. "Kids don't have their defenses up like adults do, and they're not as convinced as adults that the situation is hopeless," said MacDonald.

Although the final results from the Goldberg Collaborative Study have yet to be tabulated, it is clear from data available that children today are very concerned about the threat of nuclear war, and also that they are more than willing to do something about it.

Photo Bill St. John



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# ENTERTAINMENT

**Michael Frayn's sex farce comes to the Citadel**

## Noises Off: Often frustrating, often hilarious

**Noises Off**  
Citadel Theatre  
Shoctor Theatre • March 30-May 5

review by James MacDonald

I do not particularly like the "play within a play" format. Perhaps it is the often contrived offstage situations. Perhaps it is the usually stereotyped actors. Or maybe it is simply the fact that the play within the play is better than the play itself.

*Noises Off*, which opened at the Citadel's Shoctor Theatre Saturday night, suffers in part under all these problems. The result is an often confusing, often frustrating, often heavy going but usually hilarious production. Michael Frayn's new comedy about the onstage and backstage problems of a British touring company full of bit actors under a delusion of greatness is very entertaining, despite the inevitable problems with the format.

The first act of the play is generally devoted to showing us how the play should be done. The play is a sex farce called *Nothing On* and is quite amusing in itself. Unfortunately, it is a bit too good, and it sets us up for a letdown. The second act, devoted to the scene backstage after a month on the road, gives hysterical impressions of the frenzy of the scene behind the scenes in a production wrought with technical errors, and with errant actors who do their best to kill one another at every possible moment (this will certainly be appreciated by anyone who has ever been involved in the performing arts).

The major fault of the play lies in the third act. After two consistently funny acts and two intermissions, we expect a rousing finale to leave us rolling in the aisles, the icing on the cake as it were. What we get is momentary flashes of amusement, almost buried beneath immeasurable overacting and an exhausted script. The actors almost cannot be blamed for going overboard; they are obviously as frustrated as we are for laughs. The whole scene eventually degenerates into something resembling an exercise in improvisation found in the Fine Arts building at any given time. Needless to say, it's an incredible



*Noises Off* (from left to right Anthony Bekenn, Maida Rogerson, Ian White, Sharry Flett): The play within the play is better than the play itself.

disappointment.

Disregarding the third act, the acting is quite good. Anthony Bekenn is excellent as the young but never-to-be-great actor Garry Lejeune (programme notes are given for the play within the play. His bio mentions him as two-time winner of the Rose Bruford Medal for Effort. Notice also the play on words in all the actors' names). Sherry Flett as the slightly neurotic Brooke Ashton and Eric House as the alcoholic Selsdon Mowbray are almost as good, though House at times resembles a drunken Captain Highliner.

Eve Crawford as the slightly promiscuous

Belinda Blair, Ian White as the victimized Frederick Fellowes, and Miles Potter as increasingly agitated director Lloyd Dallas are all enjoyable, but each is too stereotyped for lasting humour, and each falls victim to overacting in Act III. U of A Bachelor of Fine Arts grad Alyson Bachinsky puts in a fine performance in a smaller role as Assistant Stage Manager Poppy Norton-Taylor, the brightest of the troupe. Only veteran All-Bran pusher Maida Rogerson and Ron Wolosyn are consistently disappointing as washed up actress Dotty Otley and stunned stage manager Tim Allgood respectively. Wolosyn seems to change character every Act, and Rogerson is too one-dimensional in a potentially funny role (Wolosyn also struggles under an inconsistent British accent).

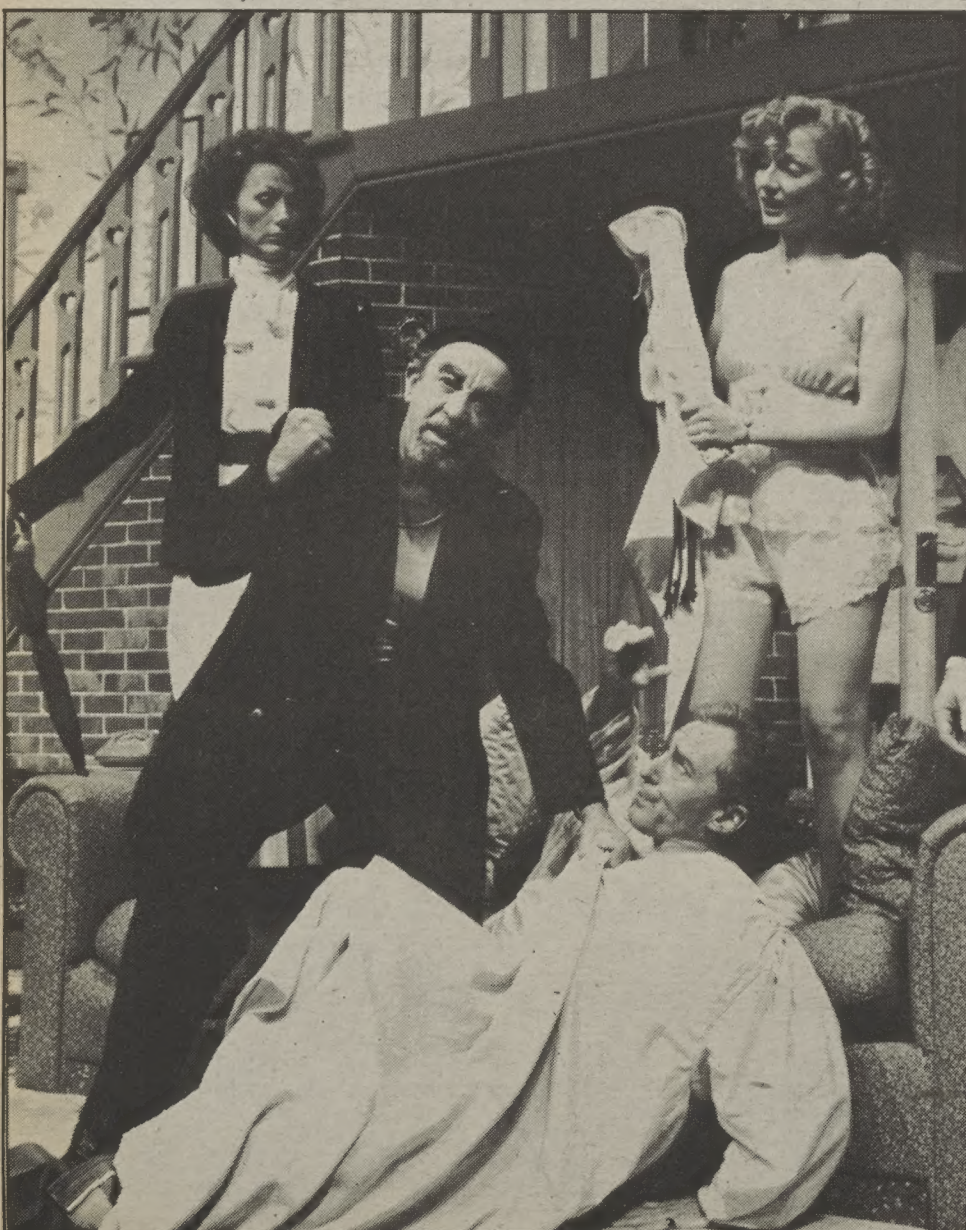
The blame for the ineptitude of the third act must be laid equally on the script and the directing. It is difficult to blame the writing, however, because of its many bright spots and its fine treatment of this difficult format. The humour is, on the whole, intelligent and fresh, excepting the problems of Act III. There is nothing offensive in the script, and though it is often suggestive, it is never insulting or excessively crude. This makes it all the more disappointing when, near the end of the production, the story starts to rely on that most obvious form of comedy, slapstick, as its main source of chuckles. Though the slap-

stick works well in Act II, it becomes repetitive and uninspired by the third.

The fault lies on the shoulders of director Bernard Hopkins. Hopkins gives us a few moments of priceless hilarity, but his direction turns laborious and desperate. The actors often look out of place and often the potential humour of a situation isn't exploited fully. The brightest spot from a directing point of view is the excellent choreography of the frantic Act II. Hopkins' biggest problem seems to be his failure to utilize his rather large cast (most of whom are on stage most of the time) to its best advantage.

Hopkins is a veteran, however, and hopefully the kinks can be smoothed over as the run progresses, allowing the full comedic value of the play to come through.

With all its faults, however, *Noises Off* is a very funny play. There are certain precious moments that will leave you in stitches, and despite the third act it leaves you with a good feeling inside. It is certainly the best play I have seen at the Citadel in a few years (not saying much). It suggests a glimmer of hope for good comedy next season, something the Citadel has lacked for a while. *Noises Off* is worth seeing, if only for Bekenn's performance and the many, though fleeting, flashes of comic brilliance which should leave you doubled over with laughter.



Eric House venting fury on a confused Ian White: Fleeting flashes of comic brilliance should leave you in stitches.

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# Same ol' riff and rhythm

George Thorogood  
Maverick  
EMI America

review by Bill Doskoch

Listening to the new George Thorogood album is like an eagerly anticipated visit with an old friend... that turns out to be uneven, disappointing and ultimately dull.

Thorogood has basically offered us the same riffs and rhythms—albeit with slightly better production and different songs—as his last five albums.

This can be expected to a certain degree; after all, he's primarily been an interpreter of old blues and rock 'n' roll numbers. That fact isn't the main problem with the album as Thorogood has four of his own songs on the

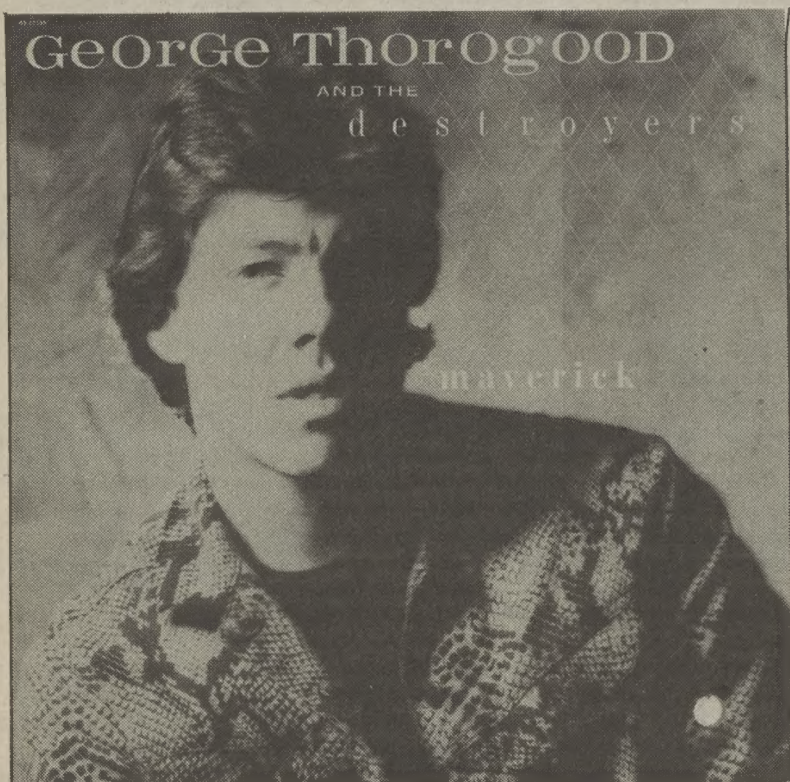
record.

What's really wrong is Thorogood's flat, uninspiring voice.

On songs where his interest level is high, such as "I drink alone" or "Long gone", Thorogood and his band, the Delaware Destroyers, are listenable, drinkable and danceable.

With other tunes where his tedium index is apparently peaking, you wind up with a waste of vinyl like "Memphis Tennessee", "Willy and the Hand Jive," or the boredom benchmark: "Maverick"—appropriately the last song on the album.

Apparently George still likes to strut his stuff on stage, as his February 16 concert in Vancouver was very enthusiastically received there. But it doesn't seem like he's having much fun in the studio anymore and believe me, it shows.



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## Roth not all that bad

Crazy from the Heart  
David Lee Roth  
WEA Records

review by Mike Evans

It is with no small measure of trepidation that I publicly admit to being, amused and bemused by the antics of David Lee Roth and company in Van Halen. See, it's alright for a pseudo-intellectual like myself to enjoy jazz, classical and unconventional pop artists like Rickie Lee Jones or Randy Newman or a hybrid like the sound-track from *Apocalypse Now*; but the (in)famous Roth is unacceptable fare. And so, it was with tongue in cheek that I accepted this assignment: review Roth's new EP, *Crazy from the Heart*. What a god-dam gem!

Van Halen has made a career out of producing cover versions of other people's hits with a dash of their own pizzazz. There is little reason for tampering with this success formula, and so, Roth's EP presents four songs that were someone else's first. But they are magnificent.

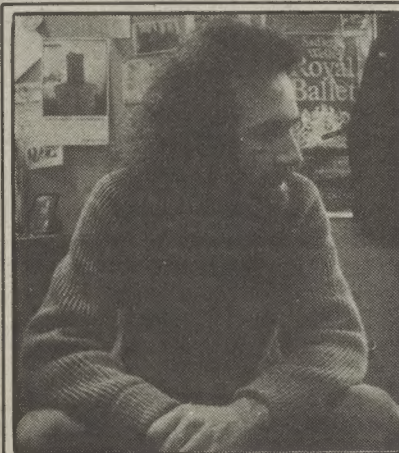
No doubt you are familiar with Roth's version of the Beach Boy's "California Girls"—hardly a novel interpretation, but success-

ful. It is however, the "worst" cut on the album—no mean praise that. Roth's rendition of the old torch song "Just a Gigolo" (performed by such luminaries as Bing Crosby) is a beaut. In addition to being consciously posturing, Roth also manages to evoke strains of, well, Louis Armstrong. And the subject matter of the tune could hardly be more appropriate. He provides a lyrical finish with "Coconut Grove" and displays a vocal control seldom exploited by the band.

The first song on the vinyl, is "Easy Street" and it too is a charmer though more in the rock 'n' roll tradition we expect of Roth.

Roth gives special thanks to Edgar Winter on the liner and his efforts are well displayed. All the arrangements on the EP are tight. The rhythm section is spot on and the horns step into the spotlight invigoratingly. Background vocals are supplied by Carl Wilson and Christopher Cross (yes, really) and make for a wholly satisfying aural experience.

EP's are generally a waste of time but there are no shortcomings to this one. It is well worth blowing the bucks to purchase. And what the hell, if Roth is simply testing the waters for a full-blown effort, I'd recommend it solely on the merits of these four tunes.



Brian Paisley

### Coming in Thursday's Paper:

- Interview with Chinook's Brian Paisley
- The much coveted *Friday the 13th* review
- The long-awaited Cyndi Lauper book review
- Review of Clemont Leibowitz's novel *Memoirs of God*

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#### TOP 10 ALBUMS

1. The Smiths — Meat is Murder (Sire/WEA)
2. Norman Salant — Sax Talk (C.D. Presents (US))
3. Dougie MacLean — Fiddle (Dunkeld/Celtic)
4. Tupelo Chain Sex — Spot the Difference (Selma (US))
5. Van Morrison — A Sense of Wonder (Mercury/Polygram)
6. Richard Thompson — Across a Crowded Room (Polydor/Polygram)
7. Michel Petrucci's Trio — Live at the Village Vanguard (George Wein/A&M)
8. Hugh Marsh — The Bear Walks (Duke Street/WEA)
9. The Pale Fountains — ...From Across the Kitchen Table (Virgin/Polygram)
10. Jeannie Cheatham — Sweet Baby Blues (Concord Jazz/A&M)

#### SINGLES, EP's & TAPES

1. The Enigmas — Strangely Wild (Zulu (Canada))
2. Rip Chords (Big Dog) — The Need to Laugh in Uncertain Times (Canada)
3. D.O.A. — The John Peel Session (Alternative Tentacles (UK))
4. The Thieves — I See Red (Rubber (Canada))
5. Various Artists — The Last Nightingale (Re (UK))
6. Various Artists — Starvation (Jarjazz (UK))
7. James King & the Lonewolves — The Angles Know (Swamplands (UK))
8. The Color Field — Thinking of You (Chrysalis (UK))
9. Za Za — Well-Fair (tape)
10. Go Four 3 — Go Four 3 (Zulu (Canada))







# Intramural skiing provides challenge

by Dave Boyd

The Crazy Canucks would have been proud of all the competitors in the Slalom Skiing meet held recently. Maybe it wasn't Val Gardena, Wengen, or Kitzbuehl, but Hidden Ridge provided a stern challenge to the intramural skiers.

The Beginner's winner was Keith Furbusen (Wrecking Crew) who had a combined time of 38.01 for the two slalom courses. Jeff Ung from Kappa Sigma was a close second, only seven 100ths of a second behind. Randy Dobko (Delta Upsilon) came in third.

A trio of Kappa Sigma skiers looked like the Austrian national team en route to a one-two-three finish in the Intermediate section. Rob Milnthorpe was first in 32.98 seconds with Mark Copithorne and Rob Kerr right behind.

James Freeman of Geology was red-hot, as he posted an amazing aggregate time of 28.77 to win the Advanced title. Ed Gramlich (Wrecking Crew) was second in 29.10 while Greg Gartner (Business) finished third.

The advanced women's section of slalom skiing was also highly competitive. First place was captured by Leslie Puskas in a time of 29.28. Kathy McGurk and Eleanor Reid placed second and third respectively.

The extremely popular men's table tennis tournament also concluded this week with K. Sumar (AISA) defeating D. Ho in the final.



The two other players who reached the championship round by winning their events were C. Dubiensi from St. Joes and L. Nghai.

In other intramural action, playoffs in men's volleyball wrapped up with Wrecking Crew 'A' taking the division one title. This squad swept

past Third Mac in two straight games (15-9, 15-12). Also, Wrecking Crew 'D' were victorious in division three, defeating the Losers 15-6, 15-

7. In division two, a hard fought final saw L.D.S. come from behind to beat Mechanical Engineering (14-14, 15-7, 15-13).

## Top intramural athletes honored

by Dave Boyd

The Campus Recreation equivalent of Color Night was held on Friday, with about 100 people attending the festivities. The Intramural Social honored the men and women who have made the most valuable contributions to the program this year. The school year 1984-85 was wildly successful for intramurals, with thousands upon thousands of students and staff taking part. Tim Krug, captain of the hockey Bears, was on hand to assist in making some of the presentations.

The outstanding athlete in men's intramurals this year was Pete Willette, the unit manager from St.

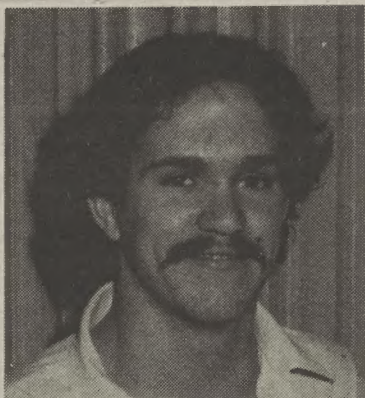
Joes. Willette took part in an amazing 24 different activities, ranging from racquetball to basketball. He led St. Joes, a relatively small unit, to a high placing in the overall standings. Randy Dobko from Delta Upsilon was the runner-up, participating in 22 sports.

In women's intramurals, Eleanor Reid took home a lot of hardware, capturing the prestigious Outstanding-Unit-Manager award. Reid led the Shooters to the overall women's title, for which they received the Rose Bowl trophy.

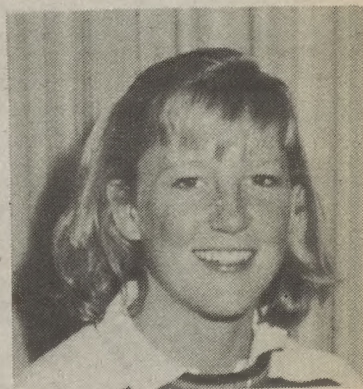
Barb Wood and Lavon Ingstrup were named outstanding participants in the Co-Rec Intramural program. This inseparable dynamic

duo played in a plethora of sports, including flag football, volleyball, badminton and racquetball.

The Faculty of Law maintained its stranglehold on the University Athletic Board Trophy, amassing the most points for the 13th time in 14 years. The 'B' conference title was captured by Mackenzie Hall in a major upset over Kappa Sigma who had been in the lead from day one. Thus Mackenzie Hall was awarded the R.H. Routledge Trophy. Geography, meanwhile, took home the Alumni Association Trophy as 'C' conference champions. All in all, it was a fitting finale for a fantastic year.



Pete Willette



Eleanor Reid

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## Bat Polo newest campus sport

The U of A Paddling Society and Campus Co-Rec are offering a new intramural sport; Bat Polo.

Bat Polo is a new watersport in

Western Canada. It can be looked at as a variant of water-polo. There are four players on each side and the goal is a one metre square

board at each end of the pool. There are two seven-minute halves.

The game starts with both teams lined up at their end of the pool with the ball thrown into the center. Players move the ball up the water and try to avoid being dumped. Only the person with the ball can be dumped.

A Bat Polo tournament will be held April 3. There are two groupings, open and beginner. If interested, sign up at Campus Recreation.

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Eva

Bears All



Eva Bears All will return on Thursday with a round up of Golden Bear and Panda News, along with the latest on Richie and his version of the Stanley Cup, and the newest in body art.



## footnotes

**APRIL 2**  
UACS-Last General Meeting in V114 at 7:00 pm. Come and meet the new exec.

**APRIL 3**  
East Asian Interest Club: Election (members require card/receipt)—Open House; 3:00-6:00, Old Arts 405.

Gays and Lesbians on Campus. Very important business meeting, re: elections and update on current events. Please attend. Rm 034 SUB, 5-7 pm.

UASFCAS & Debating Society. Rematch "debate". 5:30 pm, Humanities 2-37. All hecklers welcome. (Good guys: wear black). Resolution: War is Peace.

U of A Debating Society. Regular general meeting, wrap up of yar. HC 2-37. 5:30 pm.

Circle K general meeting Wednesday, 5:00 pm in SUB 034. Come & meet your new executive!!

U of A Paddling Society. Co-Rec bat polo tournament April 3. Practice time, to learn how, Thursday 6:30-8:00 pm. East Pool.

One Way Agape. "Come and Exalt Jesus". An opportunity for fellowship with other Christians. Ed. S. 465 noon.

**APRIL 4**  
One Way Agape. Wind up supper. Last Bible Study. Newcomers are welcome. Cab 357 at 5:00 pm.

CARA (Citizens against Racism and Apartheid) Club. Monthly meeting 7:30 pm, Athabasca Hall. Find out what is happening in South Africa.

UASFCAS meeting 1930+, Tory 14-9. Elections, maybe, and an unspeakable Ceremony of Gloating for our victory over the debaters.

Lutheran Student Movement. 7:30 pm—Maundy Thursday worship at the Centre (11122-86 Ave.)

Wednesday Evening Perspectives. This week Seder. Supper at 5:00 followed by fellowship & discussion. Meditation Room, SUB 158A.

**APRIL 5**  
Pre-Med Club. Elections. Nominations in 030D SUB.

Edmonton Chinese Christian Fellowship. Easter-Home Fellowship at Sherwood Park. Meet at south end of HUB at 6:30 pm for transportation.

**APRIL 6**  
Lutheran Campus Ministry. 10:30 pm—The Easter Vigil in SUB 158A.

**APRIL 7**  
Lutheran Campus Ministry. 10:30 am—Easter Sunday worship in SUB 158A. Everyone welcome.

**APRIL 8**  
"The Flute of God". Eckankar Club. A series of Monday evening discussion lectures. 201, 8908-99 St. 8:00 pm.

**APRIL 9**  
Entry deadline for PED 231 Squash & Racquetball Tournament held April 12. Open to Past and Present Class members.

**APRIL 10**  
Wednesday Evening Perspectives. This week Karen Vlieg, Student. "Capital Punishment." Supper at 5:00 followed by fellowship & discussion. Meditation Room, SUB 158A.

## classifieds FOR SALE

Almost new Ladies' XC skis, poles, boots (7-7½), waxes. Package \$150/offers? 486-5435.

Smith-Corona Electric Typewriter. \$60. 439-4332. 9 am-9 pm.

Acoustat Model 2 Electrostatic speakers. Lifetime warranty. \$1400.00 OBO. 487-8032.

Zoryana Resale Boutique - fine quality women's & men's clothing & accessories. Specializing in natural fabrics, designer clothing & vintage. Under the red canopy at 8206-104 St. Open till 9 pm Thursday & Friday.

Rent to own — new Royal electronic

typewriters, or purchase used Selectrics at Mark 9, HUB Mall, 432-7936.

## FOR RENT

Sublet: Furnished HUB bachelor suite (May 1-Aug. 31). 439-0602.

Large, furnished, 2 bedroom apartment to rent in SW Calgary. May-August. \$400/month. Good bus service, tennis court. Call 484-5804.

Room for Rent. Large unfurnished room, hardwood floors, walk-in closet. In house with 1 female, 2 blocks south of U of A. Rent \$225/mo. Phone: 431-1511.

2 bdrm. house. Furn. near univ. \$360/mnth. 433-5659 - 4 pm. or 424-7923 8:30-4:30.

Rooms for rent near U of A Hospital \$115 furnished/unfurnished. Phone 451-3351 4 pm - 9 pm.

For rent main floor older home \$355 including utilities north of Jasper & 116 St. Bus route 19. Phone 451-3351 4 pm - 9 pm.

## WANTED

Waiters, Waitresses. Earls' Restaurants. Jasper Ave. Apply in person.

Women softball players wanted for city league team. Please call John 487-4052 evenings.

German summer daycamp leaders required, August 26-30, 1985. Personal initiative, first-aid certificate, 18 yrs old. 435-1655 for information.

We buy quality used books, especially literature and philosophy. Top prices paid by Brownings Books Ltd., 9004-112 St., HUB Mall, 439-7872.

Immediate openings for GMAT, GRE & DAT tutors. Call 432-0877, 4-10 pm.

Tutoring Jobs—immediate openings for grad or honours students. Math, Sciences and Commerce. Call 432-0877. 4-10 pm.

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utilities, microwave, waterbed. May 1st-Aug. 31st. 436-2227.

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## SERVICES

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Pregnant? Confidential Assistance 9:30-3:30, 7-9 daily, 11-2 Saturday. Pregnancy Tests. Birthright. 488-0681.

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St. Albert typing. Phone Arlene 459-8495.

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## PERSONALS

Would David, the historian/accountant please call 482-6756 or 456-9080?

To the generous guy with my swizzle stick under his pillow: Thanks so much for lending me a little warmth. —green eyes.

## LOST & FOUND

LOST: Wallet on last Wednesday. Please call 437-3548 or Campus Security.

## STUDENTS' UNION INVOLVEMENT OPPORTUNITIES



### EUGENE L. BRODY FUNDING BOARD

- requires 1 student-at-large member

#### The Brody Board:

Determines Students' Union financial donations to various charitable or relief projects from the Eugene Brody Fund.

### HOUSING AND TRANSPORT COMMISSION

- requires 1 student-at-large member

#### The Housing and Transport Commission:

- Makes policy recommendations to Students' Council concerning housing and transportation concerns.
- Is responsible for the preparation and maintenance of a long-range plan of housing and transportation for the students at the U of A by the Students' Union.
- Works with the various student residences on issues of concern.
- Investigates development and zoning plans for the University area.

### RECREATIONAL USE OF "PHYSICAL EDUCATION AND RECREATION CENTRE" COMMITTEE

(a Standing Committee of the University's Vice-President (Facilities and Services))

- requires 2 student-at-large members

#### Purpose of the Committee:

- To review recreational needs of the students and staff as they affect the scheduling of free time in the Physical Education and Recreation Centre.
- To establish policy as to the Centre's use during the periods not scheduled for regular classes.
- Meets at the call of the Chair.

#### TERM OF OFFICE FOR ALL POSITIONS:

1 May 1985 to 30 April 1986

#### DEADLINE FOR APPLICATIONS: 19 April 1985

For Applications/Information, contact the Students' Union Executive Offices, Room 259 SUB, 432-4236.

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# Job loss provokes tragedy

**VANCOUVER(CUP)**— A part-time University of British Columbia post-graduate student and government fisheries worker upset about losing his job to federal cutbacks killed his family and himself in his suburban home March 6.

Joe Cheng, a biochemistry doctoral student and scientist at the federal fisheries lab at UBC, took the life of his wife, Mabel and children, Oty and Janny, by stabbing them and beating them with a baseball bat before turning the knife on himself.

Cheng was going to lose his job Mar. 31 because the lab was slated for closure. Its shutdown is part of the \$4 billion in cutbacks outlined last fall in finance minister Michael Wilson's Nov. 8 financial statement, said federal fisheries spokesperson Eric Alexander.

Cheng's co-worker Glen Gibbard said: "He wasn't a quiet guy, not a

gregarious guy, just a good guy." He noted government cutbacks affect not only programmes but people.

"Somebody has to tell (the federal government) what they are doing to people, and I hope they realize what it does to some of them," Gibbard said.

Don Dutton, a UBC psychology professor specializing in applied social psychology, said studies show as the unemployment rate increases in a linear fashion, the pathological effects increase exponentially.

"Every time you get a one per cent increase in the unemployment rate, you get a four per cent increase in the number of admissions to mental institutions for the first time," he said.

B.C.'s unemployment rate reached 16.4 per cent last January, the second highest in Canada, according to Statistics Canada.

# Special Meeting for 1985-86 Gateway staff

Thursday, April 3, 4 p.m.

We will discuss everthing from the CP stylebook to the CUP Statement of Principles. Please bring up points of discussion at the beginning of the meeting. Those who wish the time to be moved must contact Suzette at 432-5168 or in 282 SUB — but remember: there are many things that must be discussed immediately and the Building is locked on Friday.



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\$90**	\$115**	—	—

\*Pass valid until June 14, 1985 and from September 16, 1985.

\*\*Price for high season: from June 15—September 15 inclusive.

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